



About the Journal

Focus and Scope

The *OUSL Journal* provides a forum for previously unpublished research articles on theory and practice relating to teaching and learning at the University level, in particular but not exclusively in the field of Open and Distance Learning (ODL).

It welcomes contributions from researchers, scholars, practitioners, and students all over the world, which demonstrate innovative research in the areas of ODL, Education, Engineering and Technology, Natural Sciences, Environmental Sciences, Humanities and Social Sciences, Health Sciences, Management and Law. It aims at encouraging sharing of quality research among a broader spectrum of an international audience.

Publication Frequency

The *OUSL Journal* publishes two issues per year; in June and December.

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